

# Water Use Song

## SNWA Goal 1 Objective 1.4

### CCSD Curriculum Essentials Framework

#### *Science*

*It is expected that students will:*

(2)4.4 describe the various resources that provide the necessary things that are used by people in their daily lives [NS 16.2.2] WCSD 16.2.2.

#### **Purpose:**

This song introduces students to a variety of ways water is used in Southern Nevada.

**Time:** 20 minutes

#### **Introduction**

1. Tell students that you started making up a song about how water is used this morning while brushing your teeth, and you would like their help to make up more verses.
2. Sing the first verse to the tune of “This is the way we wash our clothes,” using hand motions to illustrate the activity:



This is the way we brush our teeth  
F FF F A C A F

Brush our teeth, brush our teeth,  
G G G E D C

This is the way we brush our teeth,  
F FF F A C A F

Now you think of one.  
F G C C F



#### **Making Discoveries**

3. Allow children a few minutes to talk to a partner to think of other ways they use water and how it will fit the song.

## Water Use Song (cont.)

4. Call on a pair to share their idea. You get the song started. Following are some ideas:

This is the way we wash our clothes...

This is the way we swim in the pool...

This is the way we water the lawn...

This is the way we boil the eggs...

This is the way we shower ourselves...

### **Teacher note:**

*You may need to slightly adjust the words suggested by the students to fit the rhythm of the song.*

5. Once you have sung a number of verses, have individuals volunteer to act out a water use while you and the other students guess and sing the verse.

### **Closing**

6. Students record in their science notebooks in words or pictures several ways that water is used and what they know about water in Southern Nevada. (You may want to discuss the lack of rain and why we need to conserve water in Southern Nevada.)
7. Ask several students to share what they recorded, while you begin a chart of water uses to remain posted for additional suggestions as students become more aware of the many ways they use water.

### **Extension**

8. Discuss which activities happen every day and which happen less often. Ask students, "How could we save water when we do these activities?"

