

## Language Arts Lesson Three:

### Vocabulary Study

**Objective:** Students will learn and apply definitions of water-related terms.

NEVADA READING STANDARDS 1, 2

**Time:** One one-half to one-hour class period.

**Materials:** 3" x 5" index cards, recipe boxes, letter dividers for recipe boxes

**Procedures:**

- A. Throughout the various science and cross-curricular lessons, when an unfamiliar water term is introduced, the class will examine the sentence in which the word is contained. Led by the teacher, they will create a definition based on the word used in context. One student in the class will be responsible for checking this context-based definition against the dictionary. Modifications will be made as necessary.
- B. On 3" x 5" cards, students will place the term in the middle of the card. The class-generated definition will go in the upper right hand corner. A synonym or related term will go in the upper left corner. An original sentence containing the term will go in the lower left corner. An image or picture depicting the term will go in the lower right corner.
- C. Students will alphabetize and store cards in the recipe boxes for future reference and review.